The Scene

Cover the whole event: what happened, who was there, and how it felt.

Name: _____ **Period:** _____

Due Thursday, November 19 at 6:30 pm in Canvas. Gather everything in your 45 minutes. Your notes go on the pages after this one.

GATHER IN YOUR 45 MINUTES

- ☐ Names of 5 organizations
- ☐ 3 quotes from 3 different people, with their names
- ☐ 5 details you saw or heard
- ☐ 2 photos, with the names of any students in them

TURN IN

- 500 word article that uses all 5 organizations, 3 quotes, and 5 details
- 2 photos, each with a 1 sentence caption

THE RULES

> **Names and waivers.** Get the full name of every student you interview, photograph, or film. A large group photo is the only exception. Write them on your waiver check sheet and give it to Kiley and Graham.

- Ask permission before you quote, photograph, film, or record anyone.
- Quotes are word for word.
- Everything is school appropriate.
- All photos, video, and audio are yours.
- You can't go back for it later.
- Written work is 500 words minimum, in a Google Doc, with a headline and your name.

WHAT TO SAY

- **To a student:** "Hi, I'm ___ from The Hoot, our school publication. Can I ask you a couple of questions and use your answers? Can I get your full name and grade?"
- **To a rep:** "Hi, I'm ___, a student at Valley High. I'm covering career day for our school publication. Do you have two minutes for three questions?"
- **For a photo:** "Can I take your photo for The Hoot?" or "Can I record this?"

TIPS FOR TODAY

- Note what you see, hear, smell, touch, and overhear.
- Write the time next to each note.
- Get one quote from a rep and two from students.

FOLLOW-UP QUESTIONS

- "Tell me more about that."
- "Why?"
- "What do you mean by that?"
- "Can you give me an example?"
- "How did that feel?"

QUESTIONS YOU CAN ASK

Students: 1 to 5. Reps: 6 to 8.

1. Which table did you stop at first, and why?
2. What surprised you today?
3. Did anything change what you plan to do after graduation?
4. What question did you ask an employer or a college?
5. Sum up career day in one word. Why that word?
6. What does your organization do?
7. What do you look for in someone right out of high school?
8. What is one piece of advice for Valley students?

The Scene: What I Saw

Name: _____ Period: _____

5 ORGANIZATIONS

1. _____
2. _____
3. _____
4. _____
5. _____

STUDENTS IN MY 2 PHOTOS

_____

_____

_____

_____

_____

5 DETAILS I SAW OR HEARD

Write the time next to each one.

1. _____
2. _____
3. _____
4. _____
5. _____

HOW THE ROOM FELT

AT THE START

_____

_____

_____

AT THE END

_____

_____

_____

The Scene: My 3 Quotes

Name: _____ Period: _____

PERSON 1

Name: _____ Grade or organization: _____

WHAT I ASKED

_____

QUOTES, WORD FOR WORD

_____

_____

_____

_____

_____

PERSON 2

Name: _____ Grade or organization: _____

WHAT I ASKED

_____

QUOTES, WORD FOR WORD

_____

_____

_____

_____

_____

PERSON 3

Name: _____ Grade or organization: _____

WHAT I ASKED

_____

QUOTES, WORD FOR WORD

_____

_____

_____

_____

_____

The Scene: Extra Notes

Name: _____ Period: _____

OVERHEARD

Lines you caught without asking. Get a name if you plan to use one.

ONE MOMENT NOBODY ELSE NOTICED

MORE QUOTES AND DETAILS

The Voices

Interview students and write about their thoughts, experiences, and feelings.

Name: _____ **Period:** _____

Due Thursday, November 19 at 6:30 pm in Canvas. Gather everything in your 45 minutes. Your notes go on the pages after this one.

GATHER IN YOUR 45 MINUTES

- ☐ 2 students interviewed, 5 questions each
- ☐ Each student's name and grade

TURN IN

- 500 word article with 3 quotes from each student

THE RULES

> **Names and waivers.** Get the full name of every student you interview, photograph, or film. A large group photo is the only exception. Write them on your waiver check sheet and give it to Kiley and Graham.

- Ask permission before you quote, photograph, film, or record anyone.
- Quotes are word for word.
- Everything is school appropriate.
- All photos, video, and audio are yours.
- You can't go back for it later.
- Written work is 500 words minimum, in a Google Doc, with a headline and your name.

WHAT TO SAY

- **To a student:** "Hi, I'm ___ from The Hoot, our school publication. Can I ask you a couple of questions and use your answers? Can I get your full name and grade?"

TIPS FOR TODAY

- Use a follow-up after every short answer.
- Note one thing about each student: what they carried, where they stood, who they were with.
- Read each quote back to check it.

FOLLOW-UP QUESTIONS

- "Tell me more about that."
- "Why?"
- "What do you mean by that?"
- "Can you give me an example?"
- "How did that feel?"

QUESTIONS FOR STUDENTS

Circle the ones you will ask, or write your own.

1. Which table did you stop at first, and why?
2. What surprised you today?
3. Did anything change what you plan to do after graduation?
4. What question did you ask an employer or a college?
5. Sum up career day in one word. Why that word?
6. Who was the most interesting person you talked to, and why?
7. What job or school did you learn about for the first time today?
8. What is one thing you wish had been here?
9. What would you tell a junior about career day?

The Voices: Student 1

Name: _____ Period: _____

Student 1 name: _____ Grade: _____

One thing I noticed: _____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

The Voices: Student 2

Name: _____ Period: _____

Student 2 name: _____ Grade: _____

One thing I noticed: _____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

The Voices: Extra Interview

Name: _____ Period: _____

Student 3 name: _____ Grade: _____

One thing I noticed: _____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

_____

_____

_____

The Rep's Side

Interview the employers and college reps and tell the story from their side of the table.

Name: _____ **Period:** _____

Due Thursday, November 19 at 6:30 pm in Canvas. Gather everything in your 45 minutes. Your notes go on the pages after this one.

GATHER IN YOUR 45 MINUTES

- ☐ 3 reps interviewed, 3 questions each
- ☐ Each rep's name and organization

TURN IN

- 500 word article with 1 quote from each rep

THE RULES

Names and waivers. Get the full name of every student you interview, photograph, or film. A large group photo is the only exception. Write them on your waiver check sheet and give it to Kiley and Graham.

- Ask permission before you quote, photograph, film, or record anyone.
- Quotes are word for word.
- Everything is school appropriate.
- All photos, video, and audio are yours.
- You can't go back for it later.
- Written work is 500 words minimum, in a Google Doc, with a headline and your name.

WHAT TO SAY

- **To a rep:** "Hi, I'm ___, a student at Valley High. I'm covering career day for our school publication. Do you have two minutes for three questions?"

TIPS FOR TODAY

- Wait until the rep is free.
- Ask how to spell their name.
- Write down their job title.
- Note what is on their table.

FOLLOW-UP QUESTIONS

- "Tell me more about that."
- "Why?"
- "What do you mean by that?"
- "Can you give me an example?"
- "How did that feel?"

QUESTIONS FOR REPS

Circle the ones you will ask, or write your own.

1. What does your organization do?
2. What do you look for in someone right out of high school?
3. What is one piece of advice for Valley students?
4. What was the best question a student asked you today?
5. What is a first job or first step at your organization?
6. What did you do right after high school?

The Rep's Side: Rep 1

Name: _____ Period: _____

Name: _____ Job title: _____

Organization: _____ On their table: _____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

THEIR ADVICE FOR VALLEY STUDENTS

The Rep's Side: Rep 2

Name: _____ Period: _____

Name: _____ Job title: _____

Organization: _____ On their table: _____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

THEIR ADVICE FOR VALLEY STUDENTS

The Rep's Side: Rep 3

Name: _____ Period: _____

Name: _____ Job title: _____

Organization: _____ On their table: _____

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

Question #: ___ What I asked: _____

THEIR ANSWER, WORD FOR WORD

THEIR ADVICE FOR VALLEY STUDENTS

Survival Guide

Write "5 Things I Learned at Career Day" for next year's juniors.

Name: _____ **Period:** _____

Due Thursday, November 19 at 6:30 pm in Canvas. Gather everything in your 45 minutes. Your notes go on the pages after this one.

GATHER IN YOUR 45 MINUTES

- ☐ 5 lessons, written down as they happen
- ☐ A quote or a specific detail for each lesson

TURN IN

- 500 word article with 5 numbered items, each written in CER

THE RULES

> **Names and waivers.** Get the full name of every student you interview, photograph, or film. A large group photo is the only exception. Write them on your waiver check sheet and give it to Kiley and Graham.

- Ask permission before you quote, photograph, film, or record anyone.
- Quotes are word for word.
- Everything is school appropriate.
- All photos, video, and audio are yours.
- You can't go back for it later.
- Written work is 500 words minimum, in a Google Doc, with a headline and your name.

WHAT TO SAY

- **To a student:** "Hi, I'm ___ from The Hoot, our school publication. Can I ask you a couple of questions and use your answers? Can I get your full name and grade?"
- **To a rep:** "Hi, I'm ___, a student at Valley High. I'm covering career day for our school publication. Do you have two minutes for three questions?"

TIPS FOR TODAY

- Get the claim and the evidence today.
- Write the reasoning later.
- Put a name on every quote.

FOLLOW-UP QUESTIONS

- "Tell me more about that."
- "Why?"
- "What do you mean by that?"
- "Can you give me an example?"
- "How did that feel?"

CER FOR EACH ITEM

PART	WHAT IT IS	LENGTH
Claim	The lesson, written as advice	1 sentence
Evidence	A quote or something specific you saw	1 to 2 sentences
Reasoning	Why a junior should care	2 sentences minimum

Survival Guide: Lessons 1 to 3

Name: _____ Period: _____

LESSON 1: MY CLAIM

_____

_____

EVIDENCE: A QUOTE OR WHAT I SAW

_____

_____

_____

_____

_____

Who said it: _____ Grade or organization: _____

LESSON 2: MY CLAIM

_____

_____

EVIDENCE: A QUOTE OR WHAT I SAW

_____

_____

_____

_____

_____

Who said it: _____ Grade or organization: _____

LESSON 3: MY CLAIM

_____

_____

EVIDENCE: A QUOTE OR WHAT I SAW

_____

_____

_____

_____

_____

Who said it: _____ Grade or organization: _____

Survival Guide: Lessons 4 and 5

Name: _____ Period: _____

LESSON 4: MY CLAIM

_____

_____

EVIDENCE: A QUOTE OR WHAT I SAW

_____

_____

_____

_____

_____

Who said it: _____ Grade or organization: _____

LESSON 5: MY CLAIM

_____

_____

EVIDENCE: A QUOTE OR WHAT I SAW

_____

_____

_____

_____

_____

Who said it: _____ Grade or organization: _____

EXTRA LESSONS AND QUOTES

_____

_____

_____

_____

_____

_____

_____

By the Numbers

Turn career day into data.

Name: _____ **Period:** _____

Due Thursday, November 19 at 6:30 pm in Canvas. Gather everything in your 45 minutes. Your notes go on the pages after this one.

GATHER IN YOUR 45 MINUTES

- ☐ A count of every table
- ☐ A poll of more than 10 students on one question
- ☐ 3 more counts you choose
- ☐ 1 quote, with the person's name

TURN IN

- Infographic with 5 labeled data points (Canva PDF)
- 500 word article that explains the numbers and includes the quote

THE RULES

> **Names and waivers.** Get the full name of every student you interview, photograph, or film. A large group photo is the only exception. Write them on your waiver check sheet and give it to Kiley and Graham.

- Ask permission before you quote, photograph, film, or record anyone.
- Quotes are word for word.
- Everything is school appropriate.
- All photos, video, and audio are yours.
- You can't go back for it later.
- Written work is 500 words minimum, in a Google Doc, with a headline and your name.

WHAT TO SAY

- **For a poll:** "Hi, I'm ___ from The Hoot. Can I ask you a quick poll question? What grade are you in?"
- **For your quote:** "Hi, I'm ___ from The Hoot, our school publication. Can I ask you a couple of questions and use your answers? Can I get your full name and grade?"

TIPS FOR TODAY

- Count the tables first, before it gets crowded.
- Do your time checks at the start, middle, and end.
- Use the Poll Sheet for your poll. No names needed.

FOLLOW-UP QUESTIONS

- "Tell me more about that."
- "Why?"
- "What do you mean by that?"
- "Can you give me an example?"
- "How did that feel?"

IDEAS FOR YOUR 3 COUNTS

- Tables that gave something away
- Tables with a hands-on activity
- What students asked reps most: pay, hours, requirements, or how to apply
- Ask every rep the same thing, such as "How many students have you talked to?"

By the Numbers: My Notes

Name: _____ Period: _____

TABLE COUNT

KIND OF TABLE	COUNT
Employers	
Colleges and schools	
Military	
Other	
Total	

TIME CHECK

WHEN	BUSIEST TABLE	HEADS
Start		
Middle		
End		

3 MORE COUNTS

WHAT I COUNTED	COUNT

TABLE INVENTORY

One row per table. Check the box for yes.

TABLE NAME	KIND	GAVE SOMETHING AWAY	HANDS-ON ACTIVITY
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐

MY QUOTE

Name: _____ Grade or organization: _____

QUOTES, WORD FOR WORD

_____

_____

_____

Photo Essay

Tell the story of career day in pictures. No word minimum.

Name: _____ **Period:** _____

Due Thursday, November 19 at 6:30 pm in Canvas. Gather everything in your 45 minutes. Your notes go on the pages after this one.

GATHER IN YOUR 45 MINUTES

- ☐ 15 photos, so you have choices
- ☐ The name of every student in them, unless it is a large group photo

TURN IN

- 8 photos in Google Slides, in order from start to finish
- A 2 sentence caption on each photo that names who and what

THE RULES

> **Names and waivers.** Get the full name of every student you interview, photograph, or film. A large group photo is the only exception. Write them on your waiver check sheet and give it to Kiley and Graham.

- Ask permission before you quote, photograph, film, or record anyone.
- Quotes are word for word.
- Everything is school appropriate.
- All photos, video, and audio are yours.
- You can't go back for it later.
- Photo Essay has no word minimum. Every caption is 2 sentences.

WHAT TO SAY

- **For a photo:** "Can I take your photo for The Hoot?" or "Can I record this?"
- **After the photo:** "Can I get your full name and grade?"

TIPS FOR TODAY

- Shoot wide (the whole room), medium (one table), and close up (hands, faces, objects).
- Shoot the setup, the action, and the ending.
- Write the names right after each photo.

FOLLOW-UP QUESTIONS

- "Tell me more about that."
- "Why?"
- "What do you mean by that?"
- "Can you give me an example?"
- "How did that feel?"

CAPTION FORMULA

- Sentence 1: who is in the photo and what they are doing.
- Sentence 2: one detail the photo can't show.

Photo Essay: My Notes

Name: _____ Period: _____

PHOTO LOG Star the 8 you will use.

#	WHAT IS HAPPENING	WHO IS IN IT (FULL NAMES)	USE
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

The Reel

ONE TEAM OF 2

One team of two films student interviews and edits them into one video.

Name: _____ **Partner:** _____ **Period:** _____

Due Thursday, November 19 at 6:30 pm in Canvas. Gather everything in your 45 minutes. Your notes go on the pages after this one.

GATHER IN YOUR 45 MINUTES

- ☐ 10 students on camera
- ☐ The same 2 questions for every student
- ☐ Each student's name and grade

TURN IN

- 2 to 3 minute video (MP4) with all 10 students
- Each student's name on screen
- An intro and an outro

THE RULES

> **Names and waivers.** Get the full name of every student you interview, photograph, or film. A large group photo is the only exception. Write them on your waiver check sheet and give it to Kiley and Graham.

- Ask permission before you quote, photograph, film, or record anyone.
- Quotes are word for word.
- Everything is school appropriate.
- All photos, video, and audio are yours.
- You can't go back for it later.
- Both partners help record and edit.

WHAT TO SAY

- **To a student:** "Hi, we're ___ and ___ from The Hoot. Can we record you answering two questions? Please say your name and grade first."

TIPS FOR TODAY

- Hold the phone sideways.
- Film at eye level and stand close.
- Move away from the loudest tables.
- Film 5 extra clips of the room.

FOLLOW-UP QUESTIONS

- "Tell me more about that."
- "Why?"
- "What do you mean by that?"
- "Can you give me an example?"
- "How did that feel?"

QUESTIONS FOR STUDENTS

Circle the ones you will ask, or write your own.

1. Which table did you stop at first, and why?
2. What surprised you today?
3. Did anything change what you plan to do after graduation?
4. What question did you ask an employer or a college?
5. Sum up career day in one word. Why that word?
6. Who was the most interesting person you talked to, and why?
7. What job or school did you learn about for the first time today?
8. What is one thing you wish had been here?
9. What would you tell a junior about career day?

The Reel: My Notes

Name: _____ Partner: _____ Period: _____

OUR 2 QUESTIONS

1. _____

_____

2. _____

_____

RECORDING LOG

#	STUDENT'S FULL NAME	GRADE	SAID YES	RECORDED	BEST LINE
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

BEST QUOTES AND NOTES FOR THE EDIT

_____

_____

_____

_____

_____

The Pod

ONE TEAM OF 2

One team of two records student interviews and edits them into one podcast. Same rules as The Reel.

Name: _____ **Partner:** _____ **Period:** _____

Due Thursday, November 19 at 6:30 pm in Canvas. Gather everything in your 45 minutes. Your notes go on the pages after this one.

GATHER IN YOUR 45 MINUTES

- ☐ 10 students on mic
- ☐ The same 2 questions for every student
- ☐ Each student's name and grade

TURN IN

- 2 to 3 minute podcast (MP3) with all 10 students
- Each student introduced by name
- An intro and an outro

THE RULES

> **Names and waivers.** Get the full name of every student you interview, photograph, or film. A large group photo is the only exception. Write them on your waiver check sheet and give it to Kiley and Graham.

- Ask permission before you quote, photograph, film, or record anyone.
- Quotes are word for word.
- Everything is school appropriate.
- All photos, video, and audio are yours.
- You can't go back for it later.
- Both partners help record and edit.

WHAT TO SAY

- **To a student:** "Hi, we're ___ and ___ from The Hoot. Can we record you answering two questions? Please say your name and grade first."

TIPS FOR TODAY

- Hold the phone 6 inches from their mouth.
- Move away from the loudest tables.
- Record 1 minute of room sound.

FOLLOW-UP QUESTIONS

- "Tell me more about that."
- "Why?"
- "What do you mean by that?"
- "Can you give me an example?"
- "How did that feel?"

QUESTIONS FOR STUDENTS

Circle the ones you will ask, or write your own.

1. Which table did you stop at first, and why?
2. What surprised you today?
3. Did anything change what you plan to do after graduation?
4. What question did you ask an employer or a college?
5. Sum up career day in one word. Why that word?
6. Who was the most interesting person you talked to, and why?
7. What job or school did you learn about for the first time today?
8. What is one thing you wish had been here?
9. What would you tell a junior about career day?

The Pod: My Notes

Name: _____ Partner: _____ Period: _____

OUR 2 QUESTIONS

1. _____

_____

2. _____

_____

RECORDING LOG

#	STUDENT'S FULL NAME	GRADE	SAID YES	RECORDED	BEST LINE
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

BEST QUOTES AND NOTES FOR THE EDIT

Waiver Check Sheet

Everyone fills this out and hands it to Kiley and Graham.

Name: _____ **My option:** _____ **Period:** _____

Write down every student you interview, photograph, or film. Skip large group photos. Check what you did with each student. Kiley and Graham check for a media waiver for any student who is the subject of your work.

	STUDENT'S FULL NAME	GRADE	INTERVIEWED	PHOTO	VIDEO OR AUDIO	WAIVER (TEACHERS)
1			☐	☐	☐	
2			☐	☐	☐	
3			☐	☐	☐	
4			☐	☐	☐	
5			☐	☐	☐	
6			☐	☐	☐	
7			☐	☐	☐	
8			☐	☐	☐	
9			☐	☐	☐	
10			☐	☐	☐	
11			☐	☐	☐	
12			☐	☐	☐	
13			☐	☐	☐	
14			☐	☐	☐	
15			☐	☐	☐	
16			☐	☐	☐	
17			☐	☐	☐	
18			☐	☐	☐	
19			☐	☐	☐	
20			☐	☐	☐	

Reps and other adults (name and organization):

_____

_____

_____

Poll Sheet

Run up to four polls at once. No names needed.

Name: _____ **Period:** _____

HOW IT WORKS

1. Pick up to four questions. The examples are on the back. Write each one in a poll box with its answer choices.
2. Ask as many students as you can in your 45 minutes. Aim for more than 10.
3. Say: "Hi, I'm ___ from The Hoot. Can I ask you a quick poll question? What grade are you in?"
4. Ask each question the same way every time.
5. Make one tally mark for each answer, in the column for that student's grade.
6. After career day, add up each row and each column.

Poll A

Question: _____

ANSWER CHOICE	10TH GRADE TALLY	11TH GRADE TALLY	12TH GRADE TALLY	TOTAL	PERCENT
Total asked					100%

Poll B

Question: _____

ANSWER CHOICE	10TH GRADE TALLY	11TH GRADE TALLY	12TH GRADE TALLY	TOTAL	PERCENT
Total asked					100%

Poll Sheet: Polls C and D

Name: _____ Period: _____

Poll C

Question: _____

ANSWER CHOICE	10TH GRADE TALLY	11TH GRADE TALLY	12TH GRADE TALLY	TOTAL	PERCENT
Total asked					100%

Poll D

Question: _____

ANSWER CHOICE	10TH GRADE TALLY	11TH GRADE TALLY	12TH GRADE TALLY	TOTAL	PERCENT
Total asked					100%

EXAMPLE POLL QUESTIONS

Or write your own. Percent = total for that answer, divided by total asked, times 100.

1. What is your plan after graduation? (job, college, trade school, military, not sure)
2. Which kind of table was most useful to you? (employer, college, military, other)
3. How many tables did you visit? (0 to 2, 3 to 5, 6 or more)
4. Did career day change your plans? (yes, a little, no)
5. Did you pick up an application or sign up for anything? (yes, no)
6. How do you feel about life after high school right now? (excited, nervous, both, neither)
7. Did you talk to a rep from a job or school you had never heard of? (yes, no)
8. What matters most to you in a job? (pay, schedule, work I like, helping people)
9. How many reps did you talk to for more than 2 minutes? (0, 1 to 2, 3 or more)
10. Would you come to career day again? (yes, maybe, no)